Category Courses List PDF

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Catalog Courses

- 40-Hour Reading Refesher Course, Course No. RL-ED-130-1
  Category: Reading Endorsement Courses - FL DOE Approved Effective 7/31/23(Facilitated)

- C1: Foundations of Reading Instruction, K-12-No. RL-ED-130-2
  Category: Reading Endorsement Courses - FL DOE Approved Effective 7/31/23(Facilitated)

- C2: Research-Based Literacy Strategy For All Content Areas, Grades K-12 - No. RL-ED-123-2
  Category: Reading Endorsement Courses - FL DOE Approved Effective 7/31/23(Facilitated)

- C3: Foundations of Reading Assessment for Teachers and Principals, Grades K-12 - No. RL-ED-221-2
  Category: Reading Endorsement Courses - FL DOE Approved Effective 7/31/23(Facilitated)

- C4: Differentiating Instruction and Assessments, Grades K-12 - No. RL-ED-112-2
  Category: Reading Endorsement Courses - FL DOE Approved Effective 7/31/23(Facilitated)

- C5: Demonstration of Accomplished Practices: Reading Practicum, Grades K-12 - No. RL-ED-256-2
  Category: Reading Endorsement Courses - FL DOE Approved Effective 7/31/23(Facilitated)

- ESOL for Administration, Grades K-12 ELL-ED-298 (Non-Facilitated)
  Category: ESOL Endorsement Courses - with FL District Approval (Non-Facilitated)

- ESOL Methods of Teaching for Category III Teachers: Strategies for Professionals No. ELL-ED-213 (Non-Facilitated)
  Category: ESOL Endorsement Courses - with FL District Approval (Non-Facilitated)

- Methods of Instruction for ELLs, Grades K-12 - No. ELL-ED-112
  Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- ESOL Applied Linguistics, Grades K-12 No. ELL-ED-138
  Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- ESOL Curriculum and Materials - No. ELL-ED-131
  Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- Testing and Evaluation for English Language Learners, Grades K-12 - No. ELL-ED-172
  Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- Cross-Cultural Communications and Understanding, Grades K-12 - No. ELL-ED-260
  Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- Methods of Teaching for ELLs, Grades K-12 - No. ELL-ED-112-2
  Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- ESOL Applied Linguistics, Grades K-12 No. ELL-ED-138-2
  Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- ESOL Curriculum and Materials - No. ELL-ED-131-2
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- Testing and Evaluation for English Language Learners, Grades K-12 - No. ELL-ED-172-2
  Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- Cross-Cultural Communications and Understanding, Grades K-12 - No. ELL-ED-260-2
  Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- NEW: Nature and Needs of Gifted Students, Grades K-12 No. GT-ED-241-1
  Category: Florida Gifted and Talented Endorsement Courses (Non-Facilitated)

- NEW: Curriculum and Instruction for Teaching Gifted Students: Strategies and Methods – No. GT-ED-267-1
  Category: Florida Gifted and Talented Endorsement Courses (Non-Facilitated)

- NEW: Guidance and Counseling for the Gifted, Grades K-12 – No. GT-ED-270-1
  Category: Florida Gifted and Talented Endorsement Courses (Non-Facilitated)

- NEW: Education of Special Populations of Gifted Students, Grades K-12 - No. GT-ED-271 -1
  Category: Florida Gifted and Talented Endorsement Courses (Non-Facilitated)

- NEW: Theory and Development of Creativity: Practices that Nurture Creativity in the Gifted and Talented, Grades K-12 – No. GT-ED-272-1
  Category: Florida Gifted and Talented Endorsement Courses (Non-Facilitated)

- NEW: Nature and Needs of Gifted Students, Grades K-12 No. GT-ED-241-1
  Category: Florida Gifted and Talented Endorsement Courses (Facilitated)

- NEW: Curriculum and Instruction for Teaching Gifted Students: Strategies and Methods – No. GT-ED-267-1
  Category: Florida Gifted and Talented Endorsement Courses (Facilitated)

- NEW: Guidance and Counseling for the Gifted, Grades K-12 – No. GT-ED-270-1
  Category: Florida Gifted and Talented Endorsement Courses (Facilitated)

- NEW: Education of Special Populations of Gifted Students, Grades K-12 - No. GT-ED-271 -1
  Category: Florida Gifted and Talented Endorsement Courses (Facilitated)

- NEW: Theory and Development of Creativity: Practices that Nurture Creativity in the Gifted and Talented, Grades K-12 – No. GT-ED-272-1
  Category: Florida Gifted and Talented Endorsement Courses (Facilitated)

- Remediating Learning Difficulties Grades K-12 No. 235
  Category: ESE and Special Education Courses

- Best Classroom Management Practices for Inclusive Classrooms, Grades K-5 - No. 211-5HR
  Category: ESE and Special Education Courses

- Best Practices for Differentiating in Inclusive Classrooms, K-12 No. 254A-5-HR
  Category: ESE and Special Education Courses

- Teaching to Autism for Grades K-5 - Course No. 239A-5-HR
  Category: ESE and Special Education Courses

- Implementing RtI: Tiered Intervention Strategies Grades K-12 No. 221B
  Category: ESE and Special Education Courses

- Evidence-based Methods for Teaching Exceptional Learners in All Content Areas, K-12 No. 312
  Category: ESE and Special Education Courses

- Assessment for Special Education Students for Grades 6-12 - No. 210
  Category: ESE and Special Education Courses

- Best Classroom Management Practices for Inclusive Classrooms for Grades 6-8 - No. 212-5-HR
  Category: ESE and Special Education Courses

- Implementing the Florida MTSS – Multi-Tiered System of Support for Grades K-12 No. 221A
  Category: ESE and Special Education Courses

- Teaching to Exceptional Children Using Evidence-Based Practices, Grades K-5 No. ESE-240
  Category: ESE and Special Education Courses

- Teaching to Exceptional Adolescents and Young Adults, Grades 6-12 No. ESE-241
  Category: ESE and Special Education Courses

- Evidence-Based Teaching Practices for Exceptional Learners, Grades K-12 No. ESE-217
  Category: ESE and Special Education Courses

- Diagnostic Tools and Techniques for the Exceptional Learner, K-12 No. ESE-215
  Category: ESE and Special Education Courses

- Teaching to Autism for Grades K-5 No. ESE-239A
  Category: ESE and Special Education Courses

- Research-Based Assessment Practices for Special Needs Students Grades 3-8 No. ESE-234
  Category: ESE and Special Education Courses

- Diagnosing Learning Difficulties, Grades K-12 No. ESE-216
  Category: ESE and Special Education Courses

- 21st Century Strategies for Teaching Students with Behavior Challenges, Grades K-12 No. ESE-209
  Category: ESE and Special Education Courses

- All About Critical Literacy, K-12 No. 152
  Category: 21st Century Literacies

- Digital Literacies: Grades K-12 No. 106
  Category: 21st Century Literacies

- Flip Your Classroom With Digital Technologies, Grades K-12 No. 266
  Category: 21st Century Literacies

- Motivating and Engaging 21st Century Adolescents, Grades 6-12 No. 115
  Category: 21st Century Literacies

- Inquiry-Based Teaching and Learning: Grades K-12 No. 128
  Category: 21st Century Literacies

- Formative Assessment for the Common Core Grades, 6-12 No. 171B
  Category: Assessments and Use of Data

- Data-Driven Instructional Strategies, K-12 No. 185
  Category: Assessments and Use of Data

- Assessment that Drives Instructional Decision-Making, Grades K-12 No. 203
  Category: Assessments and Use of Data

- Assessment of Special Education Students, Grades 6-12 No. 210
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- Best Common Assessment Practices, Grades K-12 No. 173
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- Formative Assessment for the Common Core, Grades K-5 No. 171A
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- Cultivating and Nurturing the Art Brain, Grades K-12 No. 129
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- Creating a Cognitive-Friendly Learning Environment, Grades K-12 No. 154
  Category: Brain-Based Literacy/Cognition and Learning

- Working the Brain Into Teaching and Learning: Grades K-12 No. 103
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- Classroom Management That Cultivates Respect and Rapport: Grades K-12 - No. 300
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- Organizing and Maintaining Successful Classroom Environments, Grades 6-12 No. 207
  Category: Classroom Management and Learning Environment

- Research-Based Practices for Effective Classroom Behavior Management, Grades 6-12 No. 233
  Category: Classroom Management and Learning Environment

- Organizing and Maintaining Successful Classroom Environments, Grades K-6 No. 202
  Category: Classroom Management and Learning Environment

- No Bullying Allowed: Creating a Classroom of Tolerance, Grades K-12 No. 137
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- Classroom Management That Motivates and Inspires, Grades K-12 No. 158
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- Classroom Management That Motivates and Inspires, Grades 6-12 No. 108
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- Building Student Grit, Grades K-12 No. 141
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- The Florida State Standards, Math and Literacy: Process Versus Product, K-12 No. FL-195A
  Category: Standards-Based Literacy and Math

- Modification Strategies for a Common Core-Aligned Curriculum in the Reading and Writing Strands, K-12 No. 243A
  Category: Standards-Based Literacy and Math

- Common Vocabulary Strategies, Grades 3-8 No. 250A
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  Category: Standards-Based Literacy and Math

- Instructional Strategies: Teaching Students How to Use and Cite Evidence, Grades 3-12 No. 190
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- Content Area Questioning Strategies, Grades K-12 No. 181
  Category: Standards-Based Literacy and Math

- Aligning Curriculum to Common Core and State Standards, Grades K-12 No. 169
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- Best Practices for Differentiating in Inclusive Classrooms, K-12 No. 254A
  Category: Differentiated Instruction & Collaborative Learning

- Differentiation as a Behavior Management Strategy for Special Needs Students, Grades 9-12 No. 224
  Category: Differentiated Instruction & Collaborative Learning

- The Art of Differentiation, Grades K-12 No. 112
  Category: Differentiated Instruction & Collaborative Learning

- Taking Running Records, Grades K-12 No. 302
  Category: Early Literacy

- Building Reading Comprehension in Primary Grades, PK-3 No. 130
  Category: Early Literacy

- Building Reading Muscle of Struggling Learners, Grades PK-5 No. 133
  Category: Early Literacy

- ELL/ESOL for Guidance Counselors No. ELL-ED-214 (Non-Facilitated)
  Category: ESOL: English as a Second Language

- ESOL Essentials for Content Area Teachers, Cat 2, (Facilitated) Grades K-12, ELL-ED-147
  Category: ESOL: English as a Second Language

- ELL/ESOL Strategies for Professionals, Cat III, 18-Hours (Facilitated), K-12 - No. ELL-ED-213
  Category: ESOL: English as a Second Language

- ELL/ESOL for Administration, Cat IV, 60-hours (Facilitated)- No. ELL-ED-298
  Category: ESOL: English as a Second Language

- ELL/ESOL for Guidance Counselors (Facilitated) – No. ELL-ED-214
  Category: ESOL: English as a Second Language

- Administrative Accountability for ESOL Programs Communication No. ELL-297
  Category: ESOL: English as a Second Language

- Best Practices in Literacy for ELLs, Grades K-12 No. 259A
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- Best Practices for Inclusive Classrooms and ELLs, Grades K-5 ELL-211
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- Purposeful Planning With Differentiation and ELLs in Mind, Grades K-12 ELL-205
  Category: ESOL: English as a Second Language

- Culturally Responsive Teaching and Learning: Grades K-12 ELL-139
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- Effective Instructional Environments for English Language Learners, Grades K-12 No. ELL-219
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- Organizing and Maintaining Successful Classroom Environments for ELLs, Grades K-6 No. ELL-202
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- Organizing and Maintaining Successful Classroom Environments for ELLs, Grades 6-12 No. ELL-207
  Category: ESOL: English as a Second Language

- Teaching to Text Complexity for ELLs, Grades K-12 ELL-188
  Category: ESOL: English as a Second Language

- The Art of Differentiating Instruction for ELLs, K-12 ELL-112
  Category: ESOL: English as a Second Language

- The Florida State Standards, Math and Literacy: Process Versus Product, K-12 - No. 195A
  Category: Literacy in all Content Areas

- ELA and Next Gen Science, Grades 9-12 No. 197
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- Close Reading Strategies: What are they, and how do we teach them? Grades 3-8 No. 177
  Category: Literacy in all Content Areas

- Classroom Strategies for Reading, Writing, Speaking and Listening: Grades 6-12 No. 157
  Category: Literacy in all Content Areas

- Tiering Tasks Not Text, Grades 3-8 No. 260
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- Growing Readers and Writers in all Content Areas: Grades 6-12 No. 105
  Category: Literacy in all Content Areas

- Reading and Writing Strategies For All Content Areas: Grades 3-12 - No. 104
  Category: Literacy in all Content Areas

- Research-Based Literacy Strategy For All Content Areas, Grades K-12 No. 123
  Category: Literacy in all Content Areas

- Common Vocabulary Strategies, Grades 3-8 No. 250A
  Category: Literacy in all Content Areas

- Writing Strategies For All Content Areas: Grades K-12 No. 134
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- ELA and Next Generation Science, Grades 6-8 No. 199
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- ELA and Next Generation Science, Grades K-5 No. 198
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- Teaching With Tape Diagrams, Grades 6-8 No. 255
  Category: Literacy in all Content Areas

- Best Practices in Literacy, K-12 No. 259
  Category: Literacy in all Content Areas

- Math and Literacy: Beyond Right Answers, Grades K-12 - No. 195
  Category: Literacy in all Content Areas

- Literacy Strategies for Struggling Learners: Grades 3-12 No. 138
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- Content Area Questioning Strategies, Grades K-12 No. 181
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- Differentiating Reading Instruction and Assessments, Grades K-12 No. RL-112
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- Accountable Professional Learning Communities No. 135
  Category: Professional Learning Communities

- Effective Instructional Planning and Preparation, Grades K-12 No. 201
  Category: Teacher Effectiveness: Planning, Preparation, Professionalism

- Building Reading Muscle of Struggling Learners, Grades 6-8 No. 133A
  Category: Reading and Reading Intervention

- Building Reading Comprehension in Intermediate Grades No. 132
  Category: Reading and Reading Intervention

- Implementing RtI: Tiered Intervention Strategies Grades K-12 No. 221B
  Category: Reading and Reading Intervention

- Remediating Learning Difficulties Grades K-12 No. 235
  Category: Reading and Reading Intervention

- Coaching Teachers No. TL-105
  Category: Leadership and Administration

- ESOL Instructional Leadership ELL-299
  Category: Leadership and Administration

- The Six Analytical Writing Traits, K-5 No. 246A
  Category: Writing and Writing Process

- The Six Analytical Writing Traits for Grades 6-12 No. 246B
  Category: Writing and Writing Process

- Writing Strategies for All Content Areas, Grades K-12 No. 134
  Category: Writing and Writing Process

- Tools and Practices for Effective Progress Monitoring of ENL Students, Grades K-12
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- The Art of Differentiating Instruction for ENL Students, K-12
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- Teaching to Text Complexity for ENL Students, Grades 3-9
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- Teaching to Cultural and Linguistic Diversity, Grades 3-12
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- Research-Based Literacy Strategies For ENL Students, Grades K-12
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- Purposeful Planning With Differentiation and ENL Students in Mind, Grades K-12
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- Multiple Intelligences, Multiple Learning Styles: ENL Students, Grades 3-12
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- Literature Circles That Differentiate for ENL Students, Grades K-8
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- Literacy Strategies for Struggling Learners and ENLs: Grades 3-12
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- Formative Assessment Practices for ENL Students, Grades K-5
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- Data-Driven Decision-Making for ENLs, Grades K-12
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- Common Core Writing Standards and Strategies That Support Them for ENL Students, Grades K-5
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- Common Core Writing Standards and Strategies That Support Them for ENL Students, Grades 6-12
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- Close Reading Strategies for ENLs: What are they, and how do we teach them? Grades 3-8
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- Building Reading Comprehension in English Language Learners, PK-3
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- Best Practices in Literacy for ENL Students, Grades K-12
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- Best Practices for Inclusive Classrooms and ENL Students, Grades K-12
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- Best Practices for Differentiating in Bilingual Classrooms, Grades K-5
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- Best Practices for Differentiating in Bilingual Classrooms, Grades 6-8
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- All About Balanced Literacy and English Language Learners: K-8
  Category: 5-Hour ENL Courses - NYS CTLE Approved

- Lesson Planning Using the Targets of Measurement (TOMs), Performance Level Descriptors (PLDs), and the Bilingual Common Core Progressions
  Category: 10-Hour ENL Courses

- Cultivating a Multilingual School Environment
  Category: 10-Hour ENL Courses

- Best Practices Supporting and Sustaining ELLs'/MLLs' Social and Emotional Development
  Category: 10-Hour ENL Courses

- Working with Gifted and Talented ELLs/MLLs
  Category: 10-Hour ENL Courses

- Best Practices for Working with ELLs/MLLs with an IEP
  Category: 10-Hour ENL Courses

- Bridges Training for Low Literacy SIFE
  Category: 10-Hour ENL Courses

- Meeting the Needs of Subpopulations of ELLs/MLLs
  Category: 10-Hour ENL Courses

- Language Learning vs. Disability
  Category: 10-Hour ENL Courses

- Aligning Instructional Resources to Meet the Needs of ELLs/MLLs
  Category: 10-Hour ENL Courses

- Academic Language and English Language Learners (ELLs)/Multilingual Learners (MLLs)
  Category: 10-Hour ENL Courses

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Thank You

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