



Category Courses List PDF

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Literacy Solutions

Catalog Courses

- **40-Hour Reading Refresher Course, Course No. RL-ED-130-1**
Category: Reading Endorsement Courses - FL DOE Approved Effective 7/31/23(Facilitated)

- **C1: Foundations of Reading Instruction, K-12-No. RL-ED-130-2**
Category: Reading Endorsement Courses - FL DOE Approved Effective 7/31/23(Facilitated)

- **C2: Research-Based Literacy Strategy For All Content Areas, Grades K-12 - No. RL-ED-123-2**
Category: Reading Endorsement Courses - FL DOE Approved Effective 7/31/23(Facilitated)

- **C3: Foundations of Reading Assessment for Teachers and Principals, Grades K-12 - No. RL-ED-221-2**
Category: Reading Endorsement Courses - FL DOE Approved Effective 7/31/23(Facilitated)

- **C4: Differentiating Instruction and Assessments, Grades K-12 - No. RL-ED-112-2**
Category: Reading Endorsement Courses - FL DOE Approved Effective 7/31/23(Facilitated)

- **C5: Demonstration of Accomplished Practices: Reading Practicum, Grades K-12 - No. RL-ED-256-2**
Category: Reading Endorsement Courses - FL DOE Approved Effective 7/31/23(Facilitated)

- **Methods of Instruction for ELLs No. ELL-ED-112 (Non-Facilitated)**
Category: ESOL Endorsement Courses - with FL District Approval (Non-Facilitated)

- **Applied Linguistics No. ELL-ED-138 (Non-Facilitated)**
Category: ESOL Endorsement Courses - with FL District Approval (Non-Facilitated)

- **ESOL Curriculum and Instruction No. ELL-ED-131 (Non-Facilitated)**
Category: ESOL Endorsement Courses - with FL District Approval (Non-Facilitated)

- **ESOL Testing and Evaluation No. ELL-ED-172 (Non-Facilitated)**
Category: ESOL Endorsement Courses - with FL District Approval (Non-Facilitated)

- **ELL/ESOL for Guidance Counselors No. ELL-ED-214 (Non-Facilitated)**
Category: ESOL Endorsement Courses - with FL District Approval (Non-Facilitated)

- **ESOL for Administration, Grades K-12 ELL-ED-298 (Non-Facilitated)**
Category: ESOL Endorsement Courses - with FL District Approval (Non-Facilitated)

- **ESOL Methods of Teaching for Category III Teachers: Strategies for Professionals No. ELL-ED-213 (Non-Facilitated)**
Category: ESOL Endorsement Courses - with FL District Approval (Non-Facilitated)

- **Methods of Instruction for ELLs, Grades K-12 - No. ELL-ED-112**
Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- **ESOL Applied Linguistics, Grades K-12 No. ELL-ED-138**
Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- **ESOL Curriculum and Materials - No. ELL-ED-131**
Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- **Testing and Evaluation for English Language Learners, Grades K-12 - No. ELL-ED-172**
Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- **Cross-Cultural Communications and Understanding, Grades K-12 - No. ELL-ED-260**
Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- **Methods of Teaching for ELLs, Grades K-12 - No. ELL-ED-112-2**
Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- **ESOL Applied Linguistics, Grades K-12 No. ELL-ED-138-2**
Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- **ESOL Curriculum and Materials - No. ELL-ED-131-2**
Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- **Testing and Evaluation for English Language Learners, Grades K-12 - No. ELL-ED-172-2**
Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- **Cross-Cultural Communications and Understanding, Grades K-12 - No. ELL-ED-260-2**
Category: ESOL Endorsement Courses - with FL District Approval (Facilitated)

- **NEW: Nature and Needs of Gifted Students, Grades K-12 No. GT-ED-241-1**
Category: Florida Gifted and Talented Endorsement Courses (Non-Facilitated)

- **NEW: Curriculum and Instruction for Teaching Gifted Students: Strategies and Methods – No. GT-ED-267-1**

Category: Florida Gifted and Talented Endorsement Courses (Non-Facilitated)

- **NEW: Guidance and Counseling for the Gifted, Grades K-12 – No. GT-ED-270-1**

Category: Florida Gifted and Talented Endorsement Courses (Non-Facilitated)

- **NEW: Education of Special Populations of Gifted Students, Grades K-12 - No. GT-ED-271 -1**

Category: Florida Gifted and Talented Endorsement Courses (Non-Facilitated)

- **NEW: Theory and Development of Creativity: Practices that Nurture Creativity in the Gifted and Talented, Grades K-12 – No. GT-ED-272-1**

Category: Florida Gifted and Talented Endorsement Courses (Non-Facilitated)

- **NEW: Nature and Needs of Gifted Students, Grades K-12 No. GT-ED-241-1**

Category: Florida Gifted and Talented Endorsement Courses (Facilitated)

- **NEW: Curriculum and Instruction for Teaching Gifted Students: Strategies and Methods – No. GT-ED-267-1**

Category: Florida Gifted and Talented Endorsement Courses (Facilitated)

- **NEW: Guidance and Counseling for the Gifted, Grades K-12 – No. GT-ED-270-1**

Category: Florida Gifted and Talented Endorsement Courses (Facilitated)

- **NEW: Education of Special Populations of Gifted Students, Grades K-12 - No. GT-ED-271 -1**

Category: Florida Gifted and Talented Endorsement Courses (Facilitated)

- **NEW: Theory and Development of Creativity: Practices that Nurture Creativity in the Gifted and Talented, Grades K-12 – No. GT-ED-272-1**
Category: Florida Gifted and Talented Endorsement Courses (Facilitated)

- **Remediating Learning Difficulties Grades K-12 No. 235**
Category: ESE and Special Education Courses

- **Best Classroom Management Practices for Inclusive Classrooms, Grades K-5 - No. 211-5HR**
Category: ESE and Special Education Courses

- **Best Practices for Differentiating in Inclusive Classrooms, K-12 No. 254A-5-HR**
Category: ESE and Special Education Courses

- **Teaching to Autism for Grades K-5 - Course No. 239A-5-HR**
Category: ESE and Special Education Courses

- **Implementing RtI: Tiered Intervention Strategies Grades K-12 No. 221B**
Category: ESE and Special Education Courses

- **Evidence-based Methods for Teaching Exceptional Learners in All Content Areas, K-12 No. 312**
Category: ESE and Special Education Courses

- **Assessment for Special Education Students for Grades 6-12 - No. 210**
Category: ESE and Special Education Courses

- **Best Classroom Management Practices for Inclusive Classrooms for Grades 6-8 - No. 212-5-HR**
Category: ESE and Special Education Courses

- **Implementing the Florida MTSS – Multi-Tiered System of Support for Grades K-12 No. 221A**
Category: ESE and Special Education Courses

- **Teaching to Exceptional Children Using Evidence-Based Practices, Grades K-5 No. ESE-240**
Category: ESE and Special Education Courses

- **Teaching to Exceptional Adolescents and Young Adults, Grades 6-12 No. ESE-241**
Category: ESE and Special Education Courses

- **Evidence-Based Teaching Practices for Exceptional Learners, Grades K-12 No. ESE-217**
Category: ESE and Special Education Courses

- **Diagnostic Tools and Techniques for the Exceptional Learner, K-12 No. ESE-215**
Category: ESE and Special Education Courses

- **Teaching to Autism for Grades K-5 No. ESE-239A**
Category: ESE and Special Education Courses

- **Research-Based Assessment Practices for Special Needs Students Grades 3-8 No. ESE-234**
Category: ESE and Special Education Courses

- **Diagnosing Learning Difficulties, Grades K-12 No. ESE-216**
Category: ESE and Special Education Courses

- **21st Century Strategies for Teaching Students with Behavior Challenges, Grades K-12 No. ESE-209**
Category: ESE and Special Education Courses

- **All About Critical Literacy, K-12 No. 152**
Category: 21st Century Literacies

- **Digital Literacies: Grades K-12 No. 106**
Category: 21st Century Literacies

- **Flip Your Classroom With Digital Technologies, Grades K-12 No. 266**
Category: 21st Century Literacies

- **Motivating and Engaging 21st Century Adolescents, Grades 6-12 No. 115**
Category: 21st Century Literacies

- **Inquiry-Based Teaching and Learning: Grades K-12 No. 128**
Category: 21st Century Literacies

- **Formative Assessment for the Common Core Grades, 6-12 No. 171B**
Category: Assessments and Use of Data

- **Data-Driven Instructional Strategies, K-12 No. 185**
Category: Assessments and Use of Data

- **Assessment that Drives Instructional Decision-Making, Grades K-12 No. 203**
Category: Assessments and Use of Data

- **Assessment of Special Education Students, Grades 6-12 No. 210**
Category: Assessments and Use of Data

- **Best Common Assessment Practices, Grades K-12 No. 173**
Category: Assessments and Use of Data

- **Formative Assessment for the Common Core, Grades K-5 No. 171A**
Category: Assessments and Use of Data

- **Cultivating and Nurturing the Art Brain, Grades K-12 No. 129**
Category: Brain-Based Literacy/Cognition and Learning

- **Creating a Cognitive-Friendly Learning Environment, Grades K-12 No. 154**
Category: Brain-Based Literacy/Cognition and Learning

- **Working the Brain Into Teaching and Learning: Grades K-12 No. 103**
Category: Brain-Based Literacy/Cognition and Learning

- **Classroom Management That Cultivates Respect and Rapport: Grades K-12 - No. 300**
Category: Classroom Management and Learning Environment

- **Organizing and Maintaining Successful Classroom Environments, Grades 6-12 No. 207**
Category: Classroom Management and Learning Environment

- **Research-Based Practices for Effective Classroom Behavior Management, Grades 6-12 No. 233**
Category: Classroom Management and Learning Environment

- **Organizing and Maintaining Successful Classroom Environments, Grades K-6 No. 202**
Category: Classroom Management and Learning Environment

- **No Bullying Allowed: Creating a Classroom of Tolerance, Grades K-12 No. 137**
Category: Classroom Management and Learning Environment

- **Classroom Management That Motivates and Inspires, Grades K-12 No. 158**
Category: Classroom Management and Learning Environment

- **Classroom Management That Motivates and Inspires, Grades 6-12 No. 108**
Category: Classroom Management and Learning Environment

- **Building Student Grit, Grades K-12 No. 141**
Category: Classroom Management and Learning Environment

- **The Florida State Standards, Math and Literacy: Process Versus Product, K-12 No. FL-195A**
Category: Standards-Based Literacy and Math

- **Modification Strategies for a Common Core-Aligned Curriculum in the Reading and Writing Strands, K-12 No. 243A**
Category: Standards-Based Literacy and Math

- **Common Vocabulary Strategies, Grades 3-8 No. 250A**
Category: Standards-Based Literacy and Math

- **Instructional Strategies: Citing Evidence, Grades 6-8 No. 168**
Category: Standards-Based Literacy and Math

- **Instructional Strategies: Teaching Students How to Use and Cite Evidence, Grades 3-12 No. 190**
Category: Standards-Based Literacy and Math

- **Content Area Questioning Strategies, Grades K-12 No. 181**
Category: Standards-Based Literacy and Math

- **Aligning Curriculum to Common Core and State Standards, Grades K-12 No. 169**
Category: Standards-Based Literacy and Math

- **Best Practices for Differentiating in Inclusive Classrooms, K-12 No. 254A**
Category: Differentiated Instruction & Collaborative Learning

- **Differentiation as a Behavior Management Strategy for Special Needs Students, Grades 9-12 No. 224**
Category: Differentiated Instruction & Collaborative Learning

- **The Art of Differentiation, Grades K-12 No. 112**
Category: Differentiated Instruction & Collaborative Learning

- **Taking Running Records, Grades K-12 No. 302**
Category: Early Literacy

- **Building Reading Comprehension in Primary Grades, PK-3 No. 130**
Category: Early Literacy

- **Building Reading Muscle of Struggling Learners, Grades PK-5 No. 133**
Category: Early Literacy

- **ESOL Essentials for Content Area Teachers, Cat 2, (Facilitated) Grades K-12, ELL-ED-147**
Category: ESOL: English as a Second Language

- **ELL/ESOL Strategies for Professionals, Cat III, 18-Hours (Facilitated), K-12 - No. ELL-ED-213**
Category: ESOL: English as a Second Language

- **ELL/ESOL for Administration, Cat IV, 60-hours (Facilitated)- No. ELL-ED-298**
Category: ESOL: English as a Second Language

- **ELL/ESOL for Guidance Counselors (Facilitated) – No. ELL-ED-214**

Category: ESOL: English as a Second Language

- **Administrative Accountability for ESOL Programs Communication No. ELL-297**

Category: ESOL: English as a Second Language

- **Best Practices in Literacy for ELLs, Grades K-12 No. 259A**

Category: ESOL: English as a Second Language

- **Best Practices for Inclusive Classrooms and ELLs, Grades K-5 ELL-211**

Category: ESOL: English as a Second Language

- **Purposeful Planning With Differentiation and ELLs in Mind, Grades K-12 ELL-205**

Category: ESOL: English as a Second Language

- **Culturally Responsive Teaching and Learning: Grades K-12 ELL-139**

Category: ESOL: English as a Second Language

- **Effective Instructional Environments for English Language Learners, Grades K-12 No. ELL-219**

Category: ESOL: English as a Second Language

- **Organizing and Maintaining Successful Classroom Environments for ELLs, Grades K-6 No. ELL-202**

Category: ESOL: English as a Second Language

- **Organizing and Maintaining Successful Classroom Environments for ELLs, Grades 6-12 No. ELL-207**
Category: ESOL: English as a Second Language

- **Teaching to Text Complexity for ELLs, Grades K-12 ELL-188**
Category: ESOL: English as a Second Language

- **The Art of Differentiating Instruction for ELLs, K-12 ELL-112**
Category: ESOL: English as a Second Language

- **The Florida State Standards, Math and Literacy: Process Versus Product, K-12 - No. 195A**
Category: Literacy in all Content Areas

- **ELA and Next Gen Science, Grades 9-12 No. 197**
Category: Literacy in all Content Areas

- **Close Reading Strategies: What are they, and how do we teach them? Grades 3-8 No. 177**
Category: Literacy in all Content Areas

- **Classroom Strategies for Reading, Writing, Speaking and Listening: Grades 6-12 No. 157**
Category: Literacy in all Content Areas

- **Tiering Tasks Not Text, Grades 3-8 No. 260**
Category: Literacy in all Content Areas

- **Growing Readers and Writers in all Content Areas: Grades 6-12 No. 105**
Category: Literacy in all Content Areas

- **Reading and Writing Strategies For All Content Areas: Grades 3-12 - No. 104**
Category: Literacy in all Content Areas

- **Research-Based Literacy Strategy For All Content Areas, Grades K-12 No. 123**
Category: Literacy in all Content Areas

- **Common Vocabulary Strategies, Grades 3-8 No. 250A**
Category: Literacy in all Content Areas

- **Writing Strategies For All Content Areas: Grades K-12 No. 134**
Category: Literacy in all Content Areas

- **ELA and Next Generation Science, Grades 6-8 No. 199**
Category: Literacy in all Content Areas

- **ELA and Next Generation Science, Grades K-5 No. 198**
Category: Literacy in all Content Areas

- **Teaching With Tape Diagrams, Grades 6-8 No. 255**
Category: Literacy in all Content Areas

- **Best Practices in Literacy, K-12 No. 259**

Category: Literacy in all Content Areas

- **Math and Literacy: Beyond Right Answers, Grades K-12 - No. 195**

Category: Literacy in all Content Areas

- **Literacy Strategies for Struggling Learners: Grades 3-12 No. 138**

Category: Literacy in all Content Areas

- **Content Area Questioning Strategies, Grades K-12 No. 181**

Category: Literacy in all Content Areas

- **Differentiating Reading Instruction and Assessments, Grades K-12 No. RL-112**

Category: Literacy in all Content Areas

- **Accountable Professional Learning Communities No. 135**

Category: Professional Learning Communities

- **Effective Instructional Planning and Preparation, Grades K-12 No. 201**

Category: Teacher Effectiveness: Planning, Preparation, Professionalism

- **Building Reading Muscle of Struggling Learners, Grades 6-8 No. 133A**

Category: Reading and Reading Intervention

- **Building Reading Comprehension in Intermediate Grades No. 132**
Category: Reading and Reading Intervention

- **Implementing RtI: Tiered Intervention Strategies Grades K-12 No. 221B**
Category: Reading and Reading Intervention

- **Remediating Learning Difficulties Grades K-12 No. 235**
Category: Reading and Reading Intervention

- **Coaching Teachers No. TL-105**
Category: Leadership and Administration

- **ESOL Instructional Leadership ELL-299**
Category: Leadership and Administration

- **The Six Analytical Writing Traits, K-5 No. 246A**
Category: Writing and Writing Process

- **The Six Analytical Writing Traits for Grades 6-12 No. 246B**
Category: Writing and Writing Process

- **Writing Strategies for All Content Areas, Grades K-12 No. 134**
Category: Writing and Writing Process

- **Tools and Practices for Effective Progress Monitoring of ENL Students, Grades K-12**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **The Art of Differentiating Instruction for ENL Students, K-12**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Teaching to Text Complexity for ENL Students, Grades 3-9**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Teaching to Cultural and Linguistic Diversity, Grades 3-12**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Research-Based Literacy Strategies For ENL Students, Grades K-12**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Purposeful Planning With Differentiation and ENL Students in Mind, Grades K-12**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Multiple Intelligences, Multiple Learning Styles: ENL Students, Grades 3-12**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Literature Circles That Differentiate for ENL Students, Grades K-8**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Literacy Strategies for Struggling Learners and ENLs: Grades 3-12**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Formative Assessment Practices for ENL Students, Grades K-5**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Data-Driven Decision-Making for ENLs, Grades K-12**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Common Core Writing Standards and Strategies That Support Them for ENL Students, Grades K-5**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Common Core Writing Standards and Strategies That Support Them for ENL Students, Grades 6-12**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Close Reading Strategies for ENLs: What are they, and how do we teach them? Grades 3-8**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Building Reading Comprehension in English Language Learners, PK-3**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Best Practices in Literacy for ENL Students, Grades K-12**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Best Practices for Inclusive Classrooms and ENL Students, Grades K-12**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Best Practices for Differentiating in Bilingual Classrooms, Grades K-5**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Best Practices for Differentiating in Bilingual Classrooms, Grades 6-8**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **All About Balanced Literacy and English Language Learners: K-8**

Category: 5-Hour ENL Courses - NYS CTLE Approved

- **Lesson Planning Using the Targets of Measurement (TOMs), Performance Level Descriptors (PLDs), and the Bilingual Common Core Progressions**

Category: 10-Hour ENL Courses

- **Cultivating a Multilingual School Environment**

Category: 10-Hour ENL Courses

- **Best Practices Supporting and Sustaining ELLs'/MLLs' Social and Emotional Development**

Category: 10-Hour ENL Courses

- **Working with Gifted and Talented ELLs/MLLs**

Category: 10-Hour ENL Courses

- **Best Practices for Working with ELLs/MLLs with an IEP**

Category: 10-Hour ENL Courses

- **Bridges Training for Low Literacy SIFE**

Category: 10-Hour ENL Courses

- **Meeting the Needs of Subpopulations of ELLs/MLLs**

Category: 10-Hour ENL Courses

- **Language Learning vs. Disability**

Category: 10-Hour ENL Courses

- **Aligning Instructional Resources to Meet the Needs of ELLs/MLLs**

Category: 10-Hour ENL Courses

- **Academic Language and English Language Learners (ELLs)/Multilingual Learners (MLLs)**

Category: 10-Hour ENL Courses



Thank You

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